



## CANDELO PUBLIC SCHOOL NEWSLETTER

Week 7 - Term 1

9 March 2023

### What's happening at our school:

#### Term 1 2023

**Class Music** - Wednesday  
**Library** – Wednesday  
**CIP Music** - Thursday  
**Spanish** – Friday  
**Sport** - Friday  
**Canteen** – Friday

#### Swimming4Sport

Friday 10 February (final day)

#### NAPLAN Years 3 & 5

**Breakfast at 8.45 – 9.10**  
15, 16, 17 and 21 March

#### School Assembly

**Presentation Year 6 T-shirts by P&C and Awards**  
2.30 Friday 17 March

#### Director School Education

**Greg McDonald visit**  
Friday 17 March

#### Stewart House Fundraiser

**School Parliament with Peer Support Groups**  
Friday 24 March

#### State Election Candelo Hall

Saturday 25 March

#### Yrs 5/6 Tag League Bega

Tuesday 4 April

#### End of Term 1

Friday 7 April

#### Attachments

- **Scholastic Book Club**
- **Local Excursion note**
- **Emergency Contacts**
- **Stuart House Fundraiser**



**Clean Up Candelo! A reminder to value the environment and to reduce, reuse and recycle!**

Dear parents and carers,

**Term 1 Assembly on Friday 17 March** at 2.30pm will celebrate year 6, Aussie of the Month for February as well as our weekly award nominees. Parents are warmly invited to come along to join in the celebrations with School Education Director Greg McDonald, school staff and P&C Members.

**NAPLAN** for students in **Years 3 and 5** will begin with Writing next Wednesday 15 March. Reading and Language Conventions will be held Thursday and Friday and Numeracy the following Tuesday.

Year 6 are looking forward to helping teachers make the daily breakfast treat of Milo, toast and fruit. We encourage the children to rest well, have lots of outside time and eat well so they are able to do their best at school.

Teaching Citizenship at school through active participation in community events **influences students in a way that inspires them to take positive action for themselves and the rest of the community**. Every student learns citizenship to develop positive attitudes and deepen their sense of belonging to the greater community. *Clean Up Australia* was a wonderful opportunity to develop this message.

Students have been provided with **resources** to support guided learning in each class in a sequenced and coordinated approach. Teachers use a wide range of resources and have subscribed to online learning sites eg Reading Eggs, Maths Seeds, Manga High. Parents are asked to contribute to the cost of texts for each student (the school subsidises the cost of texts as a tool to support student learning). **Invoices will be forwarded** to each family. (Please see the school if you would like support with this payment).  
Kindy (Soundwaves, Handwriting)

Years 1 and 2 (iMaths, Soundwaves, Handwriting)

Years 3 and 4 (iMaths, Soundwaves, Handwriting, Practising Maths)

Years 5 and 6 (iMaths, Soundwaves, Comprehension, Maths Everywhere)

**A request for Voluntary Contributions** will also come home on the School Fees Invoice. First Child \$24, second child \$18 and third child \$0. These funds support additional resources for students (eg we have just bought additional ukeleles so that we have a class set for the younger classes.)

**Congratulations Evie and her parents Lucy and James, a new baby brother!**

## P&C Meeting

Great effort by new families to support the March Market P&C BBQ! Thank you!



**School Uniforms (shirts and sportshirts)** are now in stock. **Back to School vouchers** can be used to purchase uniforms from the office! Payment is made to the P&C.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify supports provided to students. Legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, are in line with the *NCCD guidelines (2019)*.

Information provided for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

Privacy:

(<https://www.education.gov.au/privacy-policy>).  
[NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

**Library:** Each Wednesday the children return and borrow books from the Library. Your encouragement supports your child on their literacy journey and prepares them to become not just literate, knowledgeable citizens but also **lifelong readers**.

## Week 7 Class Awards

### Class 1W Awards – Nicola Whitehead

**Cooper:** learning his numbers in maths  
**Vinnie:** great descriptions of his dog photo  
**Anton:** working well in rotations  
**Lily:** learning how to be a friend

### Class 2B Awards – Lucy Blomfield

**Layla:** showing kindness and helping others  
**Torin:** focussing on his writing  
**Liam:** using his soundwaves chart to help his writing  
**Tilly:** expression in Guided Reading and making the characters come off the page

### Class 3R Awards – Chris Reeve

**Rachael:** being a persuasive writing machine  
**Ruby:** fantastic enthusiasm in Mrs Campbell's group  
**Cody:** always looking out for his peers  
**Evie:** adapting well to classroom routines

### Class 4BJ Awards - Suzanne Bourke/Sam Johnson

**Tyla:** working hard to achieve his writing goals  
**Jack:** excellent vocabulary during class reports  
**Jessica:** outstanding commitment to personal best  
**Lakyn:** hardworking and focused in class and sport

**Dance Group rehearsals** Girls: Tuesday afternoon from 3.15 to 4.15pm. Boys rehearse Wednesday at 8.30am. Junior group will start rehearsals in term 2.

**Festival of Instrumental Music** program for the Sydney Opera House, **Tuesday 13 June 2023**. Children must commit to practising the three pieces each week.

**Guitar Groups** continue each Wednesday. Children remember to bring your guitar and music folder.

**Music Camp 2023 Expression of Interest** will be provided to students who are learning an instrument and are in Years 5 and 6. The three-day Camp Mon 29 - Wed 31 May, will be held at Kianinny Cabins with the final day, Thursday 1 June, being held at Bega High School to culminate in an Evening Performance. Please apply to Mrs Bourke for an application.

**SPORT: Swimming4Sport Years 2 to 6: Friday 10 March.** Please remember swimming gear, school hat and sunscreen.

**Tag Gala Day Years 5 and 6** is planned for Tuesday 4 April. Note will be prepared for Week 9.

## Class 1W Nicola Whitehead

So far in 1W, the Kindergartens have learned the letter sounds for s, a, t, p, i and n. Each day we practice how to form these letters correctly and where we can hear these sounds in words - the beginning, middle or end. We have also started looking at sight words, the, and, I and to. By the end of the week, Kindergarten will bring their home reader folders home which includes these sight words, as well as a book to practice reading. A note is included providing some tips to help support your child on their learning to read journey. If you have any questions, please do not hesitate to get in touch.

We had great fun being responsible citizens collecting rubbish around the school and found all sorts of items that don't belong in nature.

In line with our learning about different places, we finished building our 1W cardboard town which included a beach, a dinosaur school, farm, cafe, pool and even some transformer houses that could walk! We showed our town to the Year 1s on Friday afternoon, who made their own contributions or created some wonderful emu art, following our reading of Edward the Emu last week.

In maths we have been investigating how we can see different numbers inside others for numbers up to 5 - for example, 2 and 2 make 4, as well as 3 and 1 make 4. We have been practicing subitising dots to count a number of objects more quickly and not one by one, for example standard dots (what five looks like on a dice/domino) and non-standard dots (different arrangements of dots). We also enjoyed playing catch whilst learning to recognise numbers in the outdoor learning space too!



Thank you and have a great week.  
Nikki

## Class 2B Lucy Blomfield

In Literacy, we are learning about narrative stories. You should see the ideas in our room! Our imaginations went wild when we put on the

magic hat. Some of the settings we explored with the magic hat included: Dinosaur-land, Burger -land, Kitten-land, Pickle-land and Friendship-land where everyone is helpful.

We must have ended up in Kitten-land because we were able to enjoy a few kitten cuddles when we welcomed Elora's mum Jess and Grandma Lisa into the classroom.

We also sparked our curiosity when we saw a chrysalis and a caterpillar and photos of their transition to full flutter of the butterfly. Thank you, Jess and Lisa.

Did you know that getting a Working with Children (WWC) check is free for volunteers? If you would like to be a part of our classroom, please head to Service NSW in Bega to organise your WWC so you can be a part of our room soon. We look forward to welcoming you into the classroom throughout the year.

In Maths, we are making, drawing and explaining growing and shrinking patterns. We are also exploring the new Maths curriculum. Our helping hands in 2B are contributing to making the Candelo community clean as part of 'Clean up Australia day'. We cleaned up rubbish on the oval and around the fire shed. There were at least 97 pieces of plastic that our class picked up on Monday afternoon!



What a busy week of learning it's been in 2B!



### **Class 3R Chris Reeve**

Great work 3R for helping Clean Up Candelo on Monday afternoon. It was fantastic to see everyone so enthusiastic about keeping Candelo Public School and Candelo town clean.



On Wednesday 15<sup>th</sup> March NAPLAN testing will begin for students in years 3 and 5. Students will complete Writing, Reading, Conventions of Language and Numeracy tests.

Every Wednesday students who are learning guitar and/or recorder are reminded to bring in those musical instruments for their lessons (if they don't have an instrument they can borrow one from school).

The last few weeks, students in 3R have been working on writing persuasive pieces. 3R had a vote and decided on a class novel the 'Diary of a Wimpy Kid' series. Their arguments were quite persuasive!

This week in Soundwaves we have focused on the sound 'd' as duck, next week 'i' as in igloo and the week after 'f' as in fish. In Maths, we are focusing on rounding numbers to the nearest 10, subtraction and multiplication.

Home learning unit 6 is due tomorrow, unit 7 is due on Friday 17<sup>th</sup> March and unit 8 is due Friday 24<sup>th</sup> March. Take home readers will continue to be sent home, those students who are reading below PM level 30 are encouraged to read Home Readers each week. Please bring the books back into school as often as you can, and we will change them as soon as possible.

### **Class 4BJ Suezanne Bourke/Sam Johnson**

Our class is having a wonderful time producing excellent writing samples demonstrating their understanding of using 'pebble, rock, boulder' to develop their writing plan. The children are receiving feedback against the set criteria and are enjoying the challenge. We have also been learning to develop 3 arguments and then rank the arguments so that the strongest arguments are at the beginning and end of the persuasive pieces of writing.

In numeracy, reading and language we are reviewing NAPLAN type questions to familiarize the class with the online format. We will begin NAPLAN next Wednesday with Writing and the following days Reading, Language Conventions. Numeracy will be held in the following week. Year 6 will support the Year 5 and Year 3 students by helping us to make breakfast (Milo, toast and fruit) for the children over the four days. If you have some spare fruit, please send it in to share.

Congratulations to Toby who has been quite enterprising, he is baking his famous choc chip biscuits for the Dance Group afternoon tea.

We were so pleased to see Elsa this week, we are enjoying her fabulous attitude to learning and hearing about her adventures in South Australia. We also welcomed Sammy (teacher's aide) into our class while Jenny is having some personal leave time.

We encourage all children to write a 500 word story or a 16 line poem for Write4Fun. School entries close Thursday 23 March.

**WRITE4FUN** – practise skills – you may win a prize!

## **THE RULES**

- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by 26 March 2023.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.
- For full list of rules head to [www.write4fun.net](http://www.write4fun.net)

We also encourage children to take advantage of the excellent reading resources in Reading Eggspress Library. Daily practice at home and/or school helps to grow skills in a fun way!

Lunchtime activities have been focused on tag footy. The teams are preparing for the League Tag competition in April as well as practicing Cross Country for the Carnival early term 2.

Music is going well with every child choosing recorder and/or guitar for this curriculum area.

A fun Monday afternoon cleaning up Candelo, reinforced the concept of Citizenship for our class.

